

What will inclusion support look like?

- Your child's service has an allocated Inclusion Support Facilitator (ISF) that will visit the service as requested.
- The ISF will develop an ongoing relationship with educators to support them with their inclusive practices. This may involve evaluating and modifying environments, curriculum and planning or other supports such as specialist equipment.
- Families are considered to be the first and most important source of information about their child. However, it may be identified that working with therapists and other professionals involved in the care and education of your child would be beneficial.
- As the team works towards realising its goals, ISFs will work with educators to evaluate their progress. As the team's capacity increases, support from the ISF will decrease.
- Continued collaboration between the family, the service and relevant agencies will support the provision of ongoing high quality care and participation of your child in the program.

Any questions?

Contact Us

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ACT Inclusion Support Agency
Strengthening children's services

www.actpsc.com.au/inclusion-support/

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Communities@Work

www.commsatwork.org



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Information for Families



It's about you. Always!
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The ACT Inclusion Support Agency is managed
by Communities@Work

About the Inclusion Support Agency

The ACT Inclusion Support Agency (ACT ISA) is an initiative funded by the Australian Government as part of the Inclusion and Professional Support Program.

The Agency works in partnership with eligible children's services including:

- Long Day Care
- Occasional Care
- Family Day Care
- In Home Care
- Out of School Hours Care
- Vacation Care

What does the Inclusion Support Agency do?

A team of experienced Inclusion Support Facilitators work with educators to strengthen their capacity to provide a quality education and care environment inclusive of all children.

Support may include:

- Advice, information and resources
- On-site visits to plan for inclusive practice
- Links with therapists and agencies
- Facilitating access to a pool of Bicultural Support Workers
- Facilitating access to funding for additional educators
- Specialist equipment for inclusion
- Assisting services to identify professional development needs



Particular support is available for:

- Children from diverse cultural and linguistic backgrounds
- Aboriginal and Torres Strait Islander children
- Children from a refugee or humanitarian intervention background
- Children with high ongoing support needs including children with a disability

